

Kids for Nature Summer Camp Conversation Starters

All Camps

- What area(s) of the Zoo did you explore today? What was your favorite animal you met?
- Which part of your day was the most fun? Why?
- What are you looking forward to at camp tomorrow?
- How do you think we can help wild animals and wild places?
- Tell me about something you learned today?
- Did you add anything to your Nature Journal today?
- Do you think we could find animals in our own backyard? Let's go for a nature walk and look together.
- Teach me a song you learned at camp this week.
- Did you ride any rides today? Which one is your favorite?

PreK-K

- **(Animals in Action)** Can you move like one of the animals you saw today? Can you make its sound?
- **(Animal Builders)** What types of animals build things? Let's build together –
- **(Animal Tales)** What stories did you hear today? Can you tell me a story about an animal?
- **(Zooper Senses)** What are our five senses? Why are senses important to us and to other animals?
- **(Zooper Senses)** Let's practice using our five senses! Find 3 things to feel, 3 things you hear, and 3 smells.
- **(Nature's Artist)** What did you learn about today (lines, texture, color, shapes, patterns)?
- **(Nature's Artist)** Can we find examples of the things above in our home? Can we find them in nature in our yard?

1st Grade – 2nd Grade

- **(Animal Acrobats)** What types of animal movements did you learn about? Can you move like an animal?
- **(Creative Critters)** What creative activity did you do today?
- **(Ecosystem Explorers)** What living and nonliving things can we find in our ecosystem?
- **(Wild Kitchen)** Would our dinner make us carnivores, herbivores, or omnivores? What animals fit these categories?

3rd Grade – 4th Grade

- **(Animal Legends)** What is a myth you learned about today? Why do you think people believed that?
- **(Animal Olympics)** Did you move like an animal today? Can you show me what you did so I can try?
- **(Exhibit Engineers)** What do all Zoo habitats need?
- **(Exhibit Engineers)** If you were designing a Zoo habitat, how would you make it amazing?
- **(Zoo Sleuth)** Let's look for signs of life in nature. Can we find any tracks that show us an animal has been around?

5th Grade – 6th Grade

- Did you talk to any Zoo Staff today? What did they talk to you about?
- **(Junior Zoologist)** Why do you think people study animals?
- **(Zoo Careers)** What career(s) did you learn about today? What type of job would you like to do at the Zoo?