



PROGRAM GOALS

- ✦ Learn about the different footprints in Australia
- ✦ Understand the movements of each animal

GRADES

1st to 3rd

MATERIALS

- ✦ Scissors

STANDARDS

- ✦ SCI.1.3.1

RECOMMENDED ASSESSMENT

- ✦ Ensure student participation

Who's Leaving Behind the Footprints?

Practice your students' critical thinking skills as they learn about the Fort Wayne Children's Zoo Australian animals. The tracks of the animals can reveal a lot of information of where they're traveling to and which animal the footprints belong to. See below for a variety of questions to engage your students even further:









- ✦ What animals can you find in Australia?
- ✦ How does the animals travel?
- ✦ Can you move like them?
- ✦ Do you know what their footprints look like?

Cut out the tracks and place them all over the classroom. Challenge your students to move like the animal that the tracks reveal which animal it is. If the tracks reveal that it's a kangaroo hopping, have them hop like a kangaroo until reaching the next track. If the tracks reveal that they're walking on four legs like the Tasmanian devil, have them walk and screech like a Tasmanian devil until reaching to the next track. If they reach a dingo track, they will walk on four legs like a dog. If they see a Masked Lapwing, have them walk with their arms bent to their sides like a bird would with its wings. Be on the lookout for the animals in Australian Adventure at the zoo! Share your lessons with the Fort Wayne Children' Zoo. Tag #fwkidszoo or email education@kidszoo.org to express how you used these supplemental activities!





Australia's Tracks Guide

		
		
<p>Tasmanian Devil</p>		<p>Masked Lapwing</p>
		
		
<p>Eastern Grey Kangaroo</p>		<p>Dingo</p>

