

Observing African Animals

Hey, Let's Go on a Safari!

LESSON GOALS

- Identify an animal from Africa
- Write detailed information about that animal based on their observations

GRADES 4th to 5th

MATERIALS

- Clipboards
- Pencils

STANDARDS

- SCI.4.3.1
- SCI.4.3.3

RECOMMENDED ASSESSMENT

- Grade worksheet based on completeness
- Assess students on appropriateness of words used to describe animals

Practice your students' observation skills as they learn about the Fort Wayne Children's Zoo African animals. Africa is home to a wide variety of reptiles, birds, and mammals. See below for some questions to engage your students even further:

- What do you know about this animal?
- Observe an animal that you don't know much about!
- Do you want to observe a small or large animal?
- What type of habitat does this animal lives in?
- What's the difference between a reptile, amphibian, bird, and mammal?

Have students select one animal found in African Journey to observe for this assignment. Encourage to pick an animal that they do not know much about to help expand their knowledge on animals from Africa. Answer students' questions the best you can as they observe individually on their animal. There are many informational signs of each animal, so encourage your students to read them to answer the worksheet's questions. Once they completed their observation, have them find a partner with a different animal to share their findings.

Africa is home to some of the world's most endangered species, including the giraffes, lions, leopards, primates, and many more. Although the zoo animals always receive what they need to live long, healthy lives, their wild counterparts face new pressures each year. They face limitations of space, food & water supply due to climate change, agriculture, and poaching. You can do your part by visiting the zoo and spread awareness to your friends and family. If you would like to learn more about African animals' conservation efforts, check out the African Wildlife Foundation at https://www.awf.org/wildlife-conservation. Be on the lookout for other African animals at the zoo! Share your lessons with the Fort Wayne Children' Zoo. Tag #fwkidszoo or email education@kidszoo.org to express how you used these supplemental activities!



Name:

Connecting kids and animals, strengthening families, and inspiring people to care.



ANIMAL NAME:

Find your animal. Use all your senses to answer these questions:

- 1. Sketch your animal on the empty space of the paper.
- 2. What does this animal eat?
- 3. Is this animal cold-blooded or warm-blooded?
- 4. How does this animal travel from one place to another?
- 5. What unique body structures do they have? What's the purpose of it?
- 6. What other animals in the zoo does this animal remind you of?
- 7. What colors do they have? Where & why do you think they have specific coloration on their body?

8. Where does this animal live? High in the treetops or on the ground? Why do you think that?



9. Can you describe the texture, color, size, and shape of their ears? Why do you think they're are structured this way?

10. Does this animal make sounds? What kind of sounds do you think they make and why?

- 11. What are some of their unique adaptations to their environment?
- 12. What's the conservation status of this animal? Is this good or bad, why?
- 13. Write an interesting fact you learned about this animal.

14. Observe the animal for 10 minutes. Make a check mark each time it does one of the following:

Walks	Runs	Lies Down	Eats
Drinks	Grooms	Yawns	Looks at People