

## WHOSE FOOTPRINTS?

Identify animals based on tracks



#### **GRADE 4**

#### **KEY WORDS**

- footprints
- talons
- hooves

#### **STANDARDS**

- SCI.4.3.3
- SCI.4.3.4

#### **OBJECTIVES**

• Students will observe and identify footprints.

#### **BACKGROUND INFORMATION**

- Animals have developed various adaptations that aid in their survival.
- Ostrich toenails can be used as powerful weapons
- Zebras, gazelles, and giraffes walk on their toes. Their hoof acts like a giant toenail to protect the toes from the hard ground.

#### **PROCEDURE**

- While going through the African Journey, have students keep an eye out for footprints.
- If any footprints are found, use worksheet to identify which animal made the footprint.

#### RECOMMENDED ASSESSMENT

• Have students compare and contrast the various footprints.

### **EXTENSIONS**

• Have students observe footprints in their backyards and attempt to identify which animal created them.









# WHOSE FOOTPRINTS?

Look for footprints in the mud as you walk through the African Journey.

Can you identify the animals that made them?



Name \_\_\_\_\_

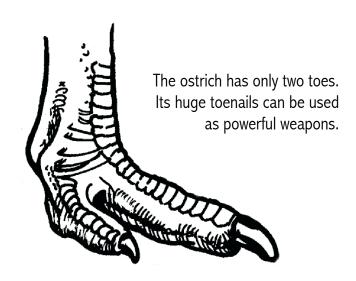






**ZEBRA** 

**STORK** 





Zebra, gazelles, and giraffes walk on their toes. The hoof acts like a giant toenail to protect the toes on the hard ground.





