



TROPICAL RAIN FOREST

Animal Research



GRADES 4-8

STANDARDS

- SCI.4.3.3
- SCI.6.3.5

OBJECTIVES

- Students will conduct research to learn how a rain forest animal has adapted to survive in its habitat.

PROCEDURE

- Instruct students to choose an animal that lives in the tropical rain forest. They may wish to choose one that is found at the Fort Wayne Children's Zoo's Indonesian Rain Forest exhibit (see list at kidszoo.org).
- Tell the students to design a cover for a folder in which they will keep their research.
- Ask students to fill out the Tropical Rain Forest Animal Research sheet (see next page) with information about their animal.

RECOMMENDED ASSESSMENT

- Assess students based on the accuracy and thoroughness of their research.

EXTENSIONS

- Ideas to include in folders: a story, poem, cartoon, play or newscast item about their animal.
- Design a bumper sticker, t-shirt or button that conveys information about the animal. These designs could be on paper or in the actual medium.





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Give the following information for your animal

Name _____

1. Common name of animal:

2. Scientific classification:
 - Kingdom:
 - Phylum:
 - Order:
 - Class:
 - Family:
 - Genus:
 - Species:

3. On the map, indicate the geographic range of your animal. If you know, use different colors to indicate present and former range.

4. List what your animal eats in the wild:

5. How does your animal get food? (e.g. grazing, wait and ambush, stalking, running, etc.)

6. Describe ways in which your animal has adapted to live in its rain forest habitat. These could include body structures such as skin covering, ears, nose, feet, teeth, etc.

7. What do you think is the future of your animal in the wild? Why?

8. What in your opinion is the best plan to assure your animal's future in the wild? Detail the steps in your plan.

