

TAKE A CLOSER LOOK

Observe an animal at the zoo and answer questions



GRADES 3 - 6

MATERIALS

clipboard

KEY WORDS

- endangered
- species

STANDARD

• SCI.4.3.3

OBJECTIVES

- Students will learn that species that are declining in numbers are classified as endangered or threatened according to their danger of extinction.
- Students will learn about the physical characteristics of an animal through observation.

BACKGROUND INFORMATION

• Check the Fort Wayne Children's Zoo website for a list of the animals found at the zoo and the conservation status of each species.

PROCEDURE

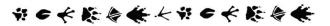
- Have students pick an endangered animal at the zoo or assign them one.
- Have students observe the chosen animal and answer the questions on the worksheet.

RECOMMENDED ASSESSMENT

- Have students compare their observations or present them to the class.
- Check for completion and accuracy of student's work.

TEACHER HINTS

• Note the student worksheet has two pages.









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Observe an animal at the zoo and answer the following questions.

Name .			

1.	Guess how much your animal weighs (in pounds or kilograms)					
	If it has a tail, guess the length of the tail (in feet or meters)					
2.	How does the animal move from place to place?					
	How many arms does it have?					
	How many legs?					
	How many wings?					
	How many fins?					
3.	Watch yo	our animal for 10 minutes. Make tally marks to show how often it does wing:				
	Α.	Walks				
	В.	Runs				
	C.	Lies down				
	D.	Eats				
	E.	Drinks				
	F.	Grooms itself				
	G.	Grooms another animal				
	H.	Makes a sound				
	l.	Yawns				
	K.	Looks at people				







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there are several animals in a group, can you tell which ones are the leaders? low can you tell?		
What kind of body covering does the animal have (scales, fur, etc)		
What color is the body?		
What color is the face?	_	
Any patterns or markings?		
What color are the eyes?	_	
Are the eyes large or small?	_	
Are the eyes on top of the head, on the side of the head, or facing to	the front?	
Describe the ears		
Describe any sounds made by the animal.		
How is the animal like you?		
How is it different?		





