



# GRASS, GRASS, EVERYWHERE!

Learn about grass and its uses



## GRADE 3

### MATERIALS

- large sheets of drawing paper
- old magazines
- scissors
- glue

### KEY WORDS

- grass
- grassland

### STANDARDS

- SCI.3.2.5
- SCI.3.3.1
- SCI.3.2.6

### OBJECTIVES

- Students will notice where grass grows.
- Students will be introduced to a unit about grasslands and the African Savannah.

### BACKGROUND INFORMATION

- There are more than 8,000 different kinds of grass, making grass the largest family in the plant kingdom.
- Some type of grass grows on almost every surface on Earth, including the bottom of a pond, on rocky land, in a swamp, on the arctic tundra, in a desert, or between the cracks of a sidewalk.

### PROCEDURE

- Tell students the facts about grass in the Background Information.
- As a group, think of places where grass grows and list them on the chalkboard (lawns, playgrounds, playing fields, etc.)
- With students working in small groups, have them cut out pictures that include grass from the magazines. Have the glue the pictures on the drawing paper to make a collage. Ask the students to write a sentence about grass or give the collage a title.

### EXTENSIONS

- Investigate how many products we use that are made from grasses. Ask students to bring in items from home that are derived from grasses. Items could include turf grass from their yard, ornamental grasses from a garden, wheat flour, bread, spaghetti, rice cereal, vinegar (made from rice), popcorn, oatmeal, millet (found in birdseed), sugar, molasses, or a bamboo fishing pole. Most of the items listed above are from the cereal grasses, which cover 70% of all cultivated land.

