

CAN YOU FIND...?

Basic observations of zoo animals



GRADES 1-3

KEY WORDS

- camouflage
- cartilage

STANDARDS

• SCI.1.3.1

OBJECTIVES

• Locate animals using their specific descriptions.

PROCEDURE

- Have students use the worksheets to locate animals based on specific descriptions.
- Have students record which animal matches the description.

RECOMMENDED ASSESSMENT

- Check the worksheet for accuracy.
- Have students discuss different animals that share the same description.
- Possible answers:
 - 1. Sharks, skates, rays
 - 2. Jellyfish, some types of fish
 - 3. Many types of fish may have this many colors
 - 4. Jellyfish, some types of fish, sea urchin, starfish, anemones
 - 5. Eels
 - 6. Wobbegong shark
 - 7. Many types of fish, shark (Wobbegong)
 - 8. Jellyfish, anemones
 - 9. Sharks









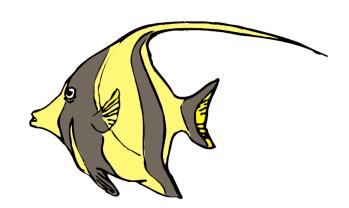
CAN YOU FIND...?

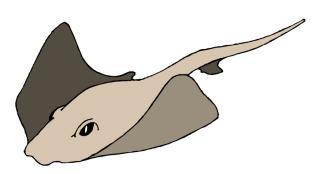
Look for these creatures in the zoo's aquarium exhibits. Write the name of a possible animal in the blank.



Name _____

- 1. An animal whose skeleton is made of cartilage
- 2. An animal you can see through
- 3. An animal with at least six colors on its body





- 4. An animal without eyes
- 5. An animal that likes to hide
- 6. An animal that rests on the bottom of the aquarium
- 7. An animal that has good camouflage
- 8. An animal that stings
- 9. An animal that never stops swimming

