



ANIMAL CINQUAIN

Create a poem about endangered animals



GRADES 2 - 4

KEY WORDS

- cinquain
- endangered
- threatened
- extinction

STANDARDS

- EL.2.5.4

OBJECTIVES

- Students will apply their knowledge of endangered animals in order to create a poem.
- Students will learn that species that are declining in numbers are classified, according to their danger of extinction, as endangered or threatened.

BACKGROUND INFORMATION

- Cinquain (sing-KANE) is a five-line oriental poem following a specific format of descriptive words.
- Example:
Polar bear
Shaggy, white
Swims in water
Brrr, a cold life
Arctic

PROCEDURE

- Have students write a poem about the endangered animal of their choice based on the formatting provided in the worksheet.

RECOMMENDED ASSESSMENT

- Have students share their poem with the class.

EXTENSIONS

- Have students create a bookmark featuring their favorite endangered or threatened animal.
- Have students use contact paper to create a bumper sticker featuring an endangered animal or slogan to raise awareness.
- Read *The Lorax* by Dr. Seuss to demonstrate how one person can make a difference with environmental issues.
- Have students play "yes or no" by attaching a picture of an endangered animal to each child's back. They may then ask yes or no questions of their classmates to correctly identify the animal.





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Use the lines below to write a cinquain poem about an endangered animal.

Name _____

(1 word - an animal)

(2 words that describe it)

(3 words expressing action)

(4 words telling what you feel about it)

(sum up with 1 word)

