



# ANIMAL ART

Identify farm buildings and farm animals



## GRADES K-2

### MATERIALS

- large poster board
- 8 1/2" x 11" construction paper
- scissors
- glue
- crayons

### KEY WORDS

- barn
- coop
- pen

### STANDARD

- SCI.2.3.2

### OBJECTIVE

- Students will be able to identify farm animals.

### BACKGROUND INFORMATION

- Certain animals live in special areas on a farm, such as in a chicken coop, horse stable, cow barn, pigpen, or doghouse.
- Many accessory structures are present on farms, such as fences and tractors.

### PROCEDURE

- Ask the students to name some buildings they might see and then draw those buildings on the poster board.
- Have the students draw and cut out an animal that they think lives on a farm.
- Have the students glue or tape their animal on the poster where they think it should live.
- Have the students draw other parts of a farm, such as tractors, haystacks, gardens, people, or anything else they think should be on a farm.

### RECOMMENDED ASSESSMENT

- Ensure that the students drew animals and objects that are found on a farm.

### EXTENSIONS

- Have students write down what sounds they think each animal should make.
- Have students draw/color what they think their animal would eat.

### TEACHER HINTS

- Children may need some assistance in deciding which buildings are on a farm. You can ask them questions, such as, "Where does a cow stay when the weather is cold?" to encourage answers.

